Merrill Area Public Schools

MAPS Mission Statement: Merrill Area Public Schools, in partnership with the Merrill Community and our families, will empower students to be lifelong learners, responsible citizens, and productive community members.

Curriculum/Technology/Pupil Services Committee Meeting Wednesday – June 1, 2022 4:30 PM

MAPS Central Administration Building

(1111 N. Sales Street, Merrill, Wisconsin)

MINUTES

I. Call to Order and Roll Call – Karen Baker, Jacqueline Gremler, Glenda Oginski, Dr. John Sample, Maria Volpe, Brett Woller and Linda Yingling

Absent: Brett Woller

Meeting called to order by Maria Volpe at 4:30 p.m. Additional Board Members In Attendance: NA Administrators present at the meeting: NA No community member was present

II. Select Chair

Motion by Yingling to nominate Maria Volpe for chair, seconded by Gremler. Motion carried.

III. Approval of the May 11, 2022, CTP Committee Meeting Minutes

Motion by Yingling, second by Baker to approve the April 13, 2022 Committee Meeting Minutes. Motion carried. Gremler abstained.

IV. Curriculum

1. Future Ready Library Plan

Please see the attached topic summary sheet submitted by Glenda Oginski.

See topic summary from Ms. Oginski. This plan was presented at the May 2022 CTP Meeting. This plan is required through DPI and will be on the MAPS Website.

I recommend a motion to forward to the full Board to approve the Future Ready Library Plan as presented.

Motion by Yingling, seconded by Gremler to forward to the full Board to approve the Future Ready Library Plan as presented. Motion carried.

2. Elementary Schoolwide Title I Plans

Please see the attached topic summary sheet submitted by Glenda Oginski.

Topic summary above from Ms. Oginski. This plan is updated yearly and goes to the Board if major changes are implemented. Consolidation required an updated plan. Title staff are in Pine River School for Young Learners, Kate Goodrich, Washington, Prairie River Middle School, and the parochial schools.

I recommend a motion to forward to the full Board to approve the Schoolwide Title I Plans for Kate Goodrich Elementary and Washington Elementary as presented.

Motion by Gremler, seconded by Yingling to forward to the full Board to approve the Schoolwide Title I Plans for Kate Goodrich Elementary and Washington Elementary as presented. Motion carried.

3. Student Monitor Report

Please see the attached topic summary sheet submitted by Glenda Oginski.

Information only.

See topic summary above from Ms. Oginski. Please review the last two pages as this report was cumulative for the 2021-2022 school year. Red is a deficit but note that a red score may be higher than a previous score and demonstrates growth.

4. English Language Learners (ELL) Report

Please see the attached <u>topic summary sheet</u> submitted by Ryan Martinovici and Sara Bergh.

Informational only.

See topic summary as written by Mr. Martinovici and Sara Bergh. This report is compiled yearly to review the process and the data for the 2021-2022 school year. This also includes the ACCESS scores.

5. Achievement Gap Reduction (AGR) Objectives

Please see the attached topic summary sheet submitted by Glenda Oginski

See topic summary from Ms. Oginski. This is the previous SAGE program. MAPS now utilizes the Coaching Model. This information is also used for funding purposes.

I recommend a motion to forward to the full Board to approve the AGR End of Year Report.

Motion by Gremler, seconded by Yingling to forward to the full Board to approve the AGR End of Year Report. Motion carried.

6. School Forest Report

Please see the attached School Forest <u>report</u> and <u>survey</u> for the 2021-2022 school year.

Informational only.

See the report above. Russ Noland provides this report and the survey that is required by the State.

- V. Special Education/Pupil Services
 - 1. No items at this time.

VI. Technology

1. Approval of BenQ Panels

Please see the attached topic summary sheet from Glenda Oginski.

See topic summary above from Ms. Oginski. These have been approved through the HR/Finance Committee. Further research was conducted in May and these were the most cost effective and staff endorsed. They will also be piloted, next year, at PRMS and MHS.

I recommend a motion to forward to the full Board the purchase of BenQ Panels for Kate Goodrich and Washington Elementary in the amount of \$145,600.00 to be paid from the 2021-2022 fiscal year.

Motion by Yingling, seconded by Gremler to forward to the full Board the purchase of BenQ Panels for Kate Goodrich and Washington Elementary in

the amount of \$145,600.00 to be paid from the 2021-2022 fiscal year. Motion carried.

VII. Standing Agenda Item for Policy Review by CTP Committee

Please see the attached <u>main index</u> for Committee review of policies. At this time on the agenda, the Committee will review the following policies:

Policy 2414 Human Growth and Development

The policy is revised from NEOLA to include the requirements of 2021 Wisconsin Act 90 which requires that human growth and development instruction regarding the right to drop off a newborn child to various health care locations. This topic of instruction is required in the event a District's curriculum includes certain topics. The policy is also restructured to properly reflect the construct of the statute which requires additional subjects of instruction only if certain other subjects are included.

The policy revisions should be adopted and done so consistent with the District's curriculum to assure a legally compliant policy.

The HG&D Committee is presently having ongoing meetings. The first topic was to review the policy, review statute, and reach agreement. NEOLA also supports this policy.

HG&D Advisory recommends a motion to forward Policy 2414 Human Growth and Development to the full Board for approval.

Motion by Yingling, seconded by Gremler to forward Policy 2414 Human Growth and Development to the full Board for approval. Motion carried.

- VIII. Potential Items for Future Meetings Informal discussion.
 - IX. Adjournment

Meeting adjourned at 5:39 p.m